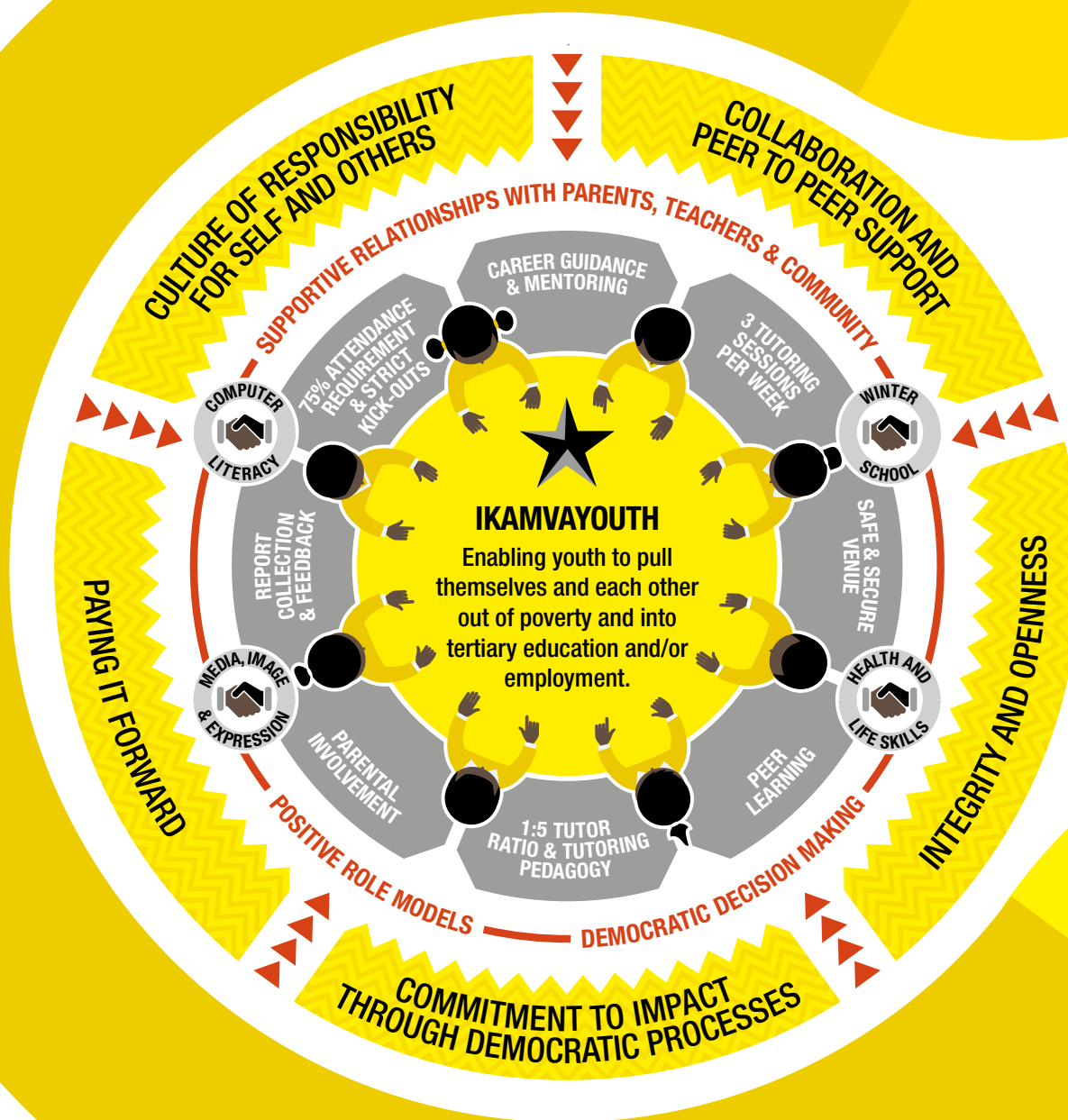




IKAMVAYOUTH
THE FUTURE IS IN OUR HANDS

2017 | ANNUAL REPORT

COMMITMENT DRIVES OUR IMPACT



THE IKAMVA MODEL

This model, which was designed collaboratively by a group of young volunteers and learners during the first few years of IkamvaYouth's operations, continues to be improved upon and applied in different environments and contexts. This iterative and agile approach to programme design, implementation and scale ensures that IkamvaYouth is constantly integrating the lessons learned about how to reach more learners and improve the quality of its results.

As more matriculating learners become the volunteer tutors and mentors who implement IkamvaYouth's programmes, the greater the potential for sustainable, replicable scale in more communities. It is this transformation of beneficiaries into benefactors that drive the financial and social sustainability of the IkamvaYouth model and presents hope for the transformation of South Africa as these young leaders progress in their careers.

I joined IkamvaYouth in 2004, when I was doing grade 11 and because I was struggling with Maths and Accounting. The tutoring and mentoring really assisted me as I am now pursuing a career in Accounting with Sanlam, so if it wasn't for IkamvaYouth I wouldn't have become an Accountant."

IVIWE MNGINI, MATRIC 2005

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1 CHAIRPERSON'S REPORT



It seems as though each year when I pen this letter I highlight the dramatic rate at which IkamvaYouth is growing and scaling and 2017 was no different, as you will read throughout this report. This year we took special care to balance growth with a strong focus on sustainability through transformation, our partnerships with government and developing income generating streams.

So it is significant that, as we celebrate the 14th anniversary of the founding of IkamvaYouth, we can share that our work has been recognised by the Department of Basic Education who approached us about entering into a strategic Memorandum of Agreement (MoA). This MoA endorses IkamvaYouth's programme and provides us with access to educational data about the learners who have joined our programme. In 2017, the staff and the board have spent good time in dialogue groups around the country grappling with what transformation means to us and how we can accelerate this within the organisation that we hold so dear. We've also made excellent strides in terms of unlocking streams of revenue through the B-BBEE Codes of Good Practice.

And then there are our learners' results, of course. Every year, in the nail biting first week of January when the Grade

12 results are released, we find out whether all the many hours of tutoring, winter schools, mentoring and workshops were enough to enable the current Ikamvanites to jump over their first big academic hurdle: passing matric.

We are thrilled to be able to report that an incredible 85% passed and 73% are eligible for tertiary studies! The class of 2017 also obtained 149 subject specific distinctions.

This is a particularly impressive achievement because this year we had a record number of Grade 12 learners (472 matrics) enrolled at our branches, a 66% jump from our 2016 numbers. We had four more branches with Grade 12s enrolled and in total we touched the lives of 5,541 learners. 3,149 of these learners were enrolled through our Community Collaboration Partners i.e. they did not attend an IkamvaYouth branch, but accessed support through one of the partners that we've been supporting. In 2017, we supported 14 partners and provided several hundred hours of training to partner organisations.

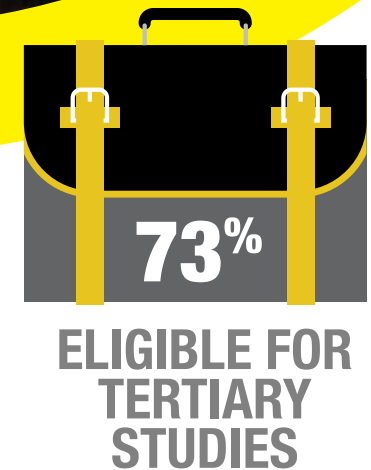
In the midst of so much change and growth, the one constant has been the remarkable commitment of our staff, volunteers and funders. Without your stalwart support we would not be celebrating all of these remarkable achievements.

To the management team, staff, our volunteers and our learners, I thank you all for a wonderful effort. To my fellow board members, thank you for who you are, for what you do and for what you're going to do. Some of you are new, and some are long standing, but all of you are deeply committed.

Our thanks go to partners in local and national government for their continued support and to those organisations, businesses and individuals who have assisted us in bringing our much-needed services to our Ikamvanites. I offer my gratitude to Coca Cola Beverages South Africa, Capitec Foundation and Estee Lauder Charitable Foundation, as well as many other donors who have been consistent over the years.

In closing I want to make special mention of our most committed volunteer tutors, who truly live IkamvaYouth's value of paying-it-forward. Thanks to the generosity, genuine care and commitment of all our stakeholders and partners, IkamvaYouth will be able to continue impacting even more young lives in a sustainable and transformed manner.

Leigh Meinert
Chairperson



2 MATRIC RESULTS

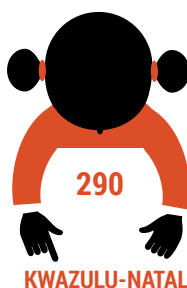


	WP									KZN		GP				EC	NW		NATIONAL RESULTS
	MAKHAZA	NYANGA	MASI	ATLANTIS	GUGULETHU	KUYASA	GUGS YEBO	ID MIKHIZE YEBO	LEIDEN YEBO	CHESTER-VILLE	UMLAZI	EBONY PARK	IVORY PARK	MAMELODI	DIEPSLOOT	JOZA	IKAGENG	MAHIKENG	
Total learners (all grades)	196	135	127	98	127	91	86	84	93	157	133	194	225	156	59	134	167	130	2392
Total grade 8s- 11	150	100	94	64	85	50	86	84	93	116	115	159	195	129	59	114	136	92	1921
Total GRADE 12 learners	46	35	33	34	42	41	x	x	x	41	18	35	30	27	0	20	31	38	471
Matric passes	87%	77%	88%	94%	86%	80%				85%	61%	97%	93%	81%		85%	87%	79%	85%
Diploma passes percentage	33%	31%	42%	47%	57%	27%	x	x	x	27%	22%	25%	34%	44%	x	35%	38%	26%	35%
Bachelor pass percentage	50%	38%	40%	27%	19%	49%	x	x	x	41%	28%	66%	43%	23%	x	35%	39%	29%	38%
Total ELIGIBLE for tertiary	83%	69%	82%	74%	76%	76%				68%	50%	91%	77%	67%		70%	77%	55%	73%
Number of distinctions	8	4	13	12	2	23				22	8	25	4	2		5	10	11	149
PLACEMENTS																			
Placed in tertiary (%) against TOTAL number of Grade 12s	61%	43%	36%	6%	38%	68%	x	x	x	34%	39%	71%	30%	37%	x	20%	68%	39%	44%
Access to learnerships or employment (%)	13%	6%	6%	15%	14%	2%	x	x	x	5%	0%	3%	3%	7%	x	0%	0%	0%	6%
Upgrading, supps and NCVs	24%	31%	24%	53%	12%	17%	x	x	x	29%	44%	17%	53%	33%	x	65%	19%	42%	31%
Total access to placements	98%	80%	66%	74%	64%	87%	x	x	x	68%	83%	91%	86%	77%	x	85%	87%	81%	81%

2017
IKAMVAYOUTH
LEARNER NUMBERS
BY PROVINCE



+



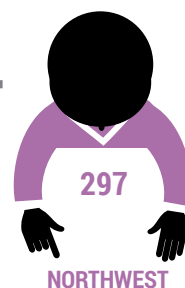
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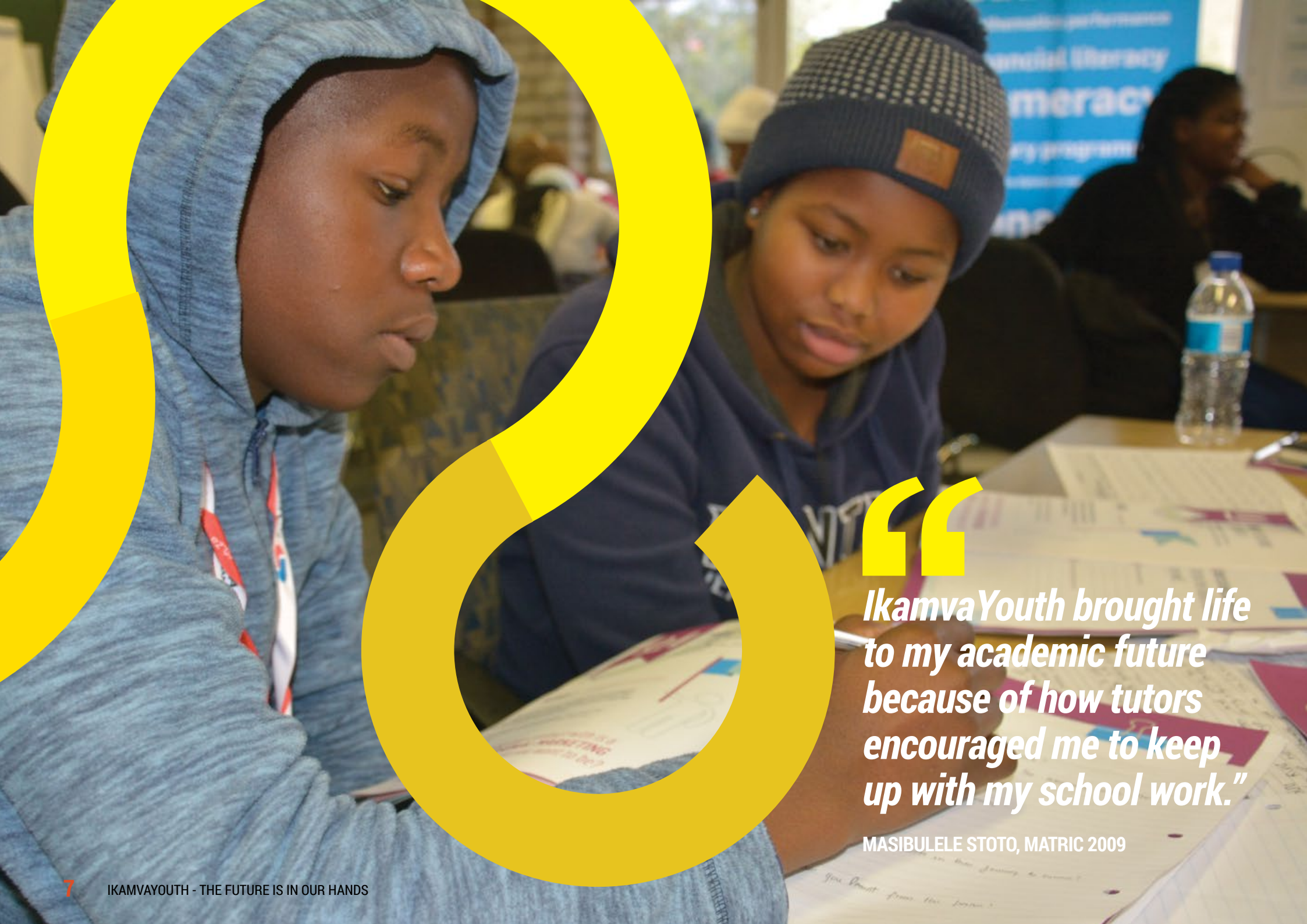


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2 392
IKAMVANITES!



“

IkamvaYouth brought life to my academic future because of how tutors encouraged me to keep up with my school work.”

MASIBULELE STOTO, MATRIC 2009

3 CCP & TRAINING IMPACT

Developed and implemented in partnership with The Learning Trust (TLT), the Community Collaboration Programme (CCP) aims to achieve collective impact through a collaborative network of tutoring organisations.

Through the provision of training, organisational development support, ongoing programmatic support, and funding, CCP aims to contribute towards the ever-increasing effectiveness, growth and impact of the after-school programming sector in South Africa.

Implementing Partner:

Implementing partners enter into a formal agreement with IkamvaYouth and TLT. In addition to free access to all training and seminars offered, these partners receive hands-on support from the CCP team, to assist with growing and developing their organisations, and providing high quality programmes to their learners. Several of these partners also receive a grant from TLT. Learner numbers for these organisations are provided as at term 3 of 2017 (see table on the next page).

Trained Partner:

IkamvaYouth also provides training to organisations implementing after-school programmes, with which there is no formal programme implementation agreement. Learner numbers reflected here are for partners who participated in training programmes in 2017.

"Matric 2017 was tough; it required a lot of sacrifice and a shift in focus. I spent most of my time at school, day and night, but in the end I made it with a bachelor pass and a distinction. This year I will be studying Mechanical Engineering at CPUT." LISAKHANYA MPETA, LEARNER FROM JUST GRACE



IMPACT

In 2017, ten partner organisations participating in the Community Collaboration Programme (CCP) supported 129 Grade 12 learners who collectively achieved an incredible 93% pass rate. 87 learners achieved either bachelor or diploma passes; evidence of the power of safe spaces where learners can access care and academic support after school.

“It has been inspiring working with the various organisations who are passionate about the work and are constantly striving towards delivering programmes of high standard and quality to their learners. This has been continuously witnessed in the results achieved by partners over the years,” said CCP Coordinator, Busiswa Dayimani. “This year we will be particularly focusing on strengthening the monitoring and evaluation processes for all our partners, this is to make engagement with data easier, so that our partners can manage and track their impact.”

Just Grace Programme Coordinator, Yongama Fayi, said that “it was challenging and fruitful at the same time. We managed to build good relationships with schools as recommended at CCP meetings. Being a CCP member helped me a lot in many areas including brainstorming resolutions to common challenges.”

The Learning Trust Programme Officer, Kylie Grigg, said “I am really proud of what our CCP partners have accomplished in 2017. They faced a fair amount of challenges and yet continue to add tremendous value to the children and the communities they serve. I look forward to working alongside them for even greater achievements in 2018!”

IMPLEMENTING PARTNERS	LOCATION	PROVINCE	2017
SALT **	Du Noon	WC	50
Sozo	Vrygrond	WC	93
Beautiful Gate	Phillipi	WC	100
Just Grace	Langa	WC	77
Emagqabini	Site C, Khayelitsha	WC	65
Boys & Girls Clubs of South Africa: Pimville	Pimville, Soweto	GP	60
Viva Foundation **	Mamelodi West	GP	15
My Career Corner	Mabopane	GP	15
Refilwe	Lanseria	GP	32
Boys & Girls Club of South Africa: Protea Glen	Protea Glen, Soweto	GP	79
Phakamani Young Minds Academy	Freedom Park, Soweto	GP	84
YIM	Kathlehong	GP	155
Diakonia	Jabavu, Soweto	GP	53
Bokamoso	Westonaria	GP	64
Learner numbers implementing partners			942
TRAINED PARTNERS	LOCATION	PROVINCE	2017
Action Volunteers Africa (through the Year Beyond Programme)	Athlone (but implementing in various schools in the Western Cape)	WC	900
WITS	Johannesburg	GP	200
Mihandzulearn	Ivory Park	GP	300
ACTT - Accountancy Community Through Tirisano	Benoni	GP	286
Duntonwood	Selby, Johannesburg	GP	90
Chosen NGO	Weltevredenpark, Johannesburg	GP	21
Endless Life Services	Edenvale	GP	2
Lejwe Lathuso	Dobsonville, Soweto	GP	164
Mandelaville Crisis Committee	Roodepoort	GP	159
Shell Cracker Education Focus	Benoni	GP	20
The ASSIST	Alexandra	GP	45
Ubuntu Youth	Cottonlands	KZN	20
Total of trained partners			2207
TOTAL OF ALL LEARNERS REACHED THROUGH CCP			3149

* Previously an implementing partner

4 IMPACT AT A GLANCE

1591

Learners have completed
GRADE 12
with Ikamva Youth's
support

84%
PASSED MATRIC

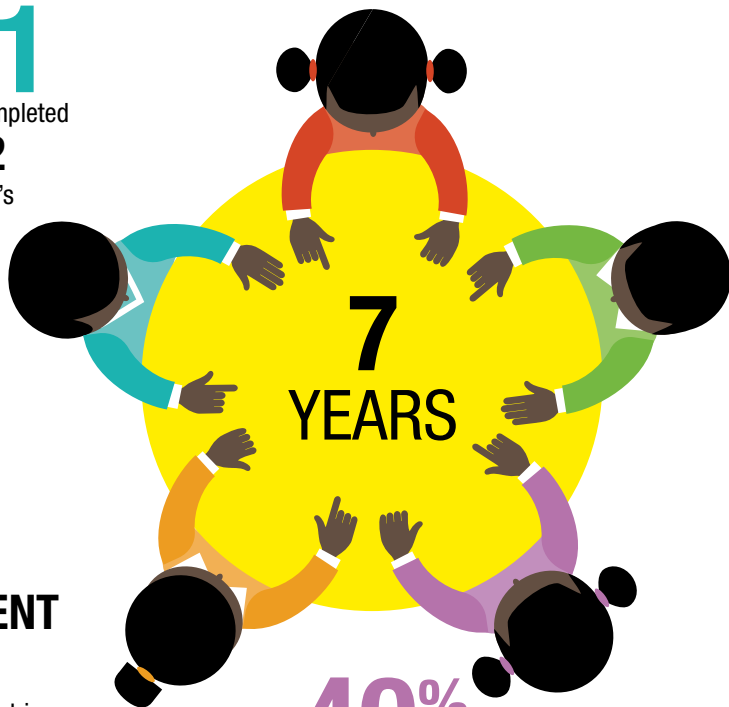
50%
Have
**ACCESSED
TERTIARY**
(University or College)

87%
Accessed
PLACEMENT

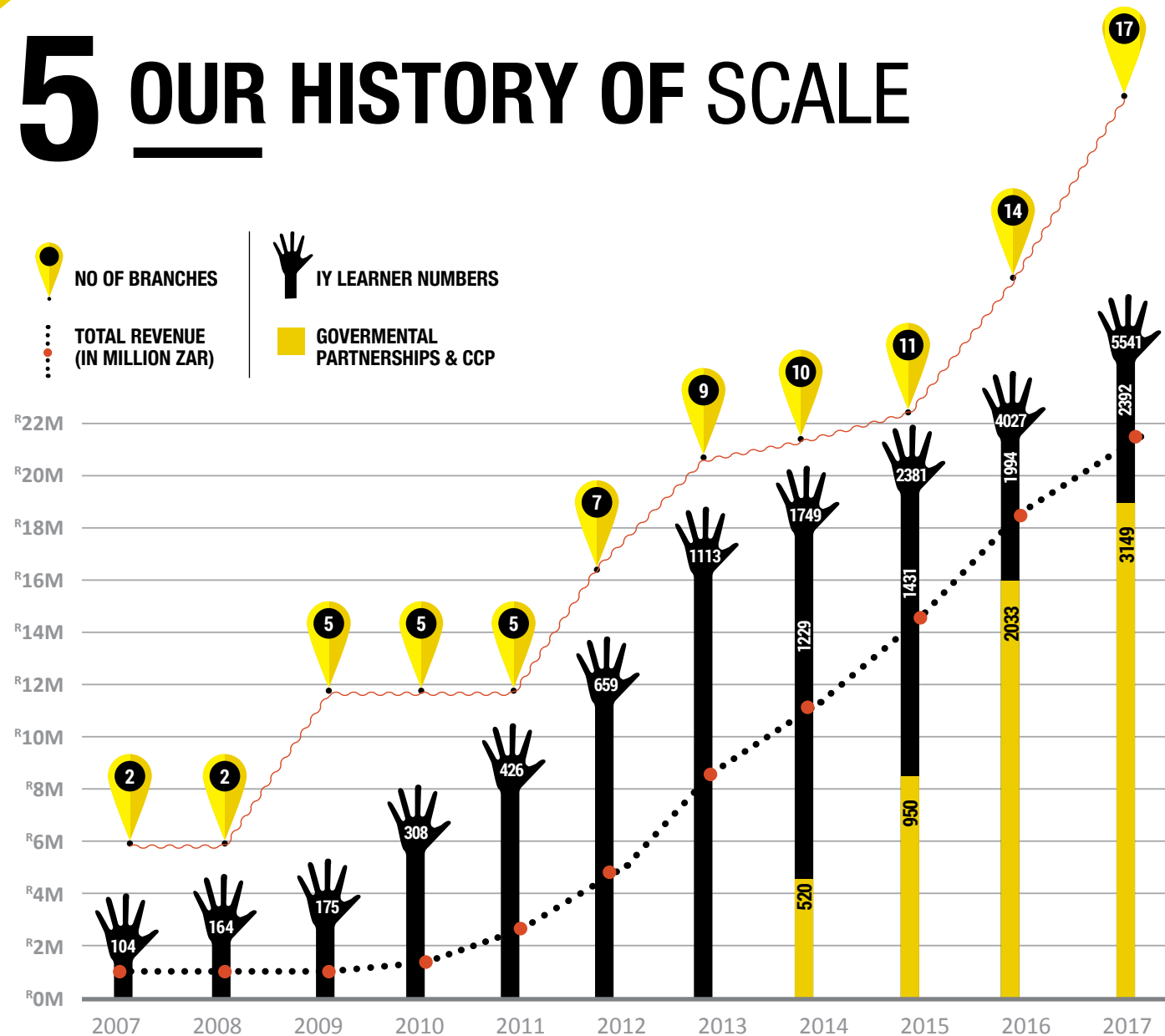
Including tertiary,
learnerships or
upgraded their matric

40%
Obtained a
BACHELOR PASS
enabling access to University

**7
YEARS**



5 OUR HISTORY OF SCALE



6 OUR VOLUNTEERS



1. Doctor Maqoqa
2. Ayanda Kondlo
3. Ndou Mavhungu
4. Mvumekazi Sogcwayi
5. Siphosethu Rululu

6. Boitumelo Monyele
7. Chante van der Merwe
8. Lwando Gomomo
9. Mulaundzi Ngwakwana

Q: Volunteering isn't always easy, you have to juggle school/work and other responsibilities. Somehow you have managed to stay committed, how do you do it?

Doctor: *I stay committed because I have dedicated myself to help others, it comes down to time management: I have to plan ahead and remain organised to balance everything.*

Ndou: *Love! I love to give knowledge. My passion is to see our learners obtain better results. I do it with the belief that if knowledge isn't shared it is useless but if shared we all grow.*

Mvumekazi: *I fell in love with the programme and ended up spending all my time there tutoring the next generation.*

Boitumelo: *I never thought I had that much of an impact on the learners until I saw how their marks improved in the subjects I was helping them with.*

Chante: *Staying committed helps me to stay focused on my studies because it motivates me to be a motivation for the learners.*

Lwando: Well, one needs to know and understand why it's important to volunteer and mentor learners in the first place. If you want to see change in your community or South Africa as whole, what are you willing to do to see that change take place? Once you understand the role of a volunteer, you will understand that you owe it to your country. It becomes what drives you. That's what it was for me.

Ngwakwani: I stay committed because I love the work we do with the learners. My fellow tutors are loving and supportive and we have become best friends. The IkamvaYouth team is always there for us when we need them, which in turn makes the work easier and encourages commitment.

Q: What keeps you coming back to volunteer?

Ayanda: Commitment and seeing young people who are eager to learn and aren't ashamed to ask for help. I want to see a better future for the youth and this can be achieved through education.

Ndou: What keeps me volunteering is the hope that I can change the learners mindset about the tougher subjects such as maths.

Mvumekazi: When I was growing up I didn't have these opportunities. I felt it was my chance to help learners and also help myself because I realised I would learn a lot. Volunteering guided me, it healed me and helped me deal with the shame I had from taking a gap year after matric.

Boitumelo: Volunteering is very important to me because I'm giving back to my community. It gives me the opportunity to do something with an open heart, without expecting anything in return. In a way, my reward is seeing the learners do well and show commitment. It doesn't cost anything to have a positive impact in somebody's life, we need to build each other up in order to move forward as one.

Lwando: I want to see a change in my country. I want to see engineers, doctors, biomedical engineers, medical physicists everything. I want to use a phone or drive a car that is manufactured in my country, by my people and it's going to happen trust me. I get a chance to dream with the learners about their future and mine as well.

Q: Why is volunteering important to you?

Doctor: I get to share thoughts, ideas and collaborate with brilliant learners, tutors and the amazing staff.


Ndou: It's not the volunteering that is important to me but rather being able to help young people who are in need.

Siphosethu: I have followed one of the core values which is paying-it-forward and in that way the activities that I am involved in at the branch that include mentoring gave me so much motivation and the activities that we organised during winter school gave me power and a reason to keep on moving forward and pursuing a certain goal.

Chante: Volunteering is important to me because not only does it make me feel like a better person but it is also a building stone for our future generations to be the best that they can be. My best memories from volunteering are the sessions where I assisted learners in understanding concepts they thought they would never understand, it makes me feel like I gave them hope to believe in themselves and made them realise that if they put their mind to it they can do anything.

It gives me the opportunity to do something with an open heart, without expecting anything in return. In a way, my reward is seeing the learners do well and show commitment.





Lwando: In my case, I want to become a Professor of Physics and Engineering I'm currently studying B.Sc. Physics with Electronics at Rhodes University so volunteering gave me a minor experience of what it's like to be working in an academic space.

Q: What has been your best volunteering experience at IY?

Mvumekazi: Volunteering at IY, WOW!!! The learners bring me so much joy, I was never anyone's role model but at IY I am a role model. The tutors never judged me for taking a gap year instead they guided me to make the right decision and they became my sisters and brothers. The branch coordinator and assistant helped me with my applications and this year here I am a UWC student because of their faith in me and the love they showed me.

Lwando: At the end of 2017 I got a written note from one of the learners appreciating the role I have played in making sure they receive the fundamentals in mathematics that they needed. The letter

"It doesn't cost anything to have a positive impact on somebody's life, we need to build each other up in order to move forward as one."

had lines like "I passed my mathematics because of you bhuti Lwando". That was more than enough for me.

Ngwakwana: My best volunteering experiences were the outings I had with my colleagues together with the learners, taking them to various places and just seeing them being happy. As well as all the other events that we planned for the learners and seeing them growing their talents. Another fond experience was the last day when they wrote me letters to say goodbye.

Q: What's your favourite subject to tutor & why?

Doctor: Physical Sciences

I always seek explanations on why things happen or work in a specific manner around us, so it answers my every "why" that I have. That helps me to understand the world better.

Ayanda: Mathematics Literacy and Business Studies

I could say they are my favourites because they are a reflection of me as I am a problem solver and an initiator of new ideas. I also enjoyed them a lot at school because I was good at them.

Mvumekazi: Business Studies

Since my childhood I always wanted to be a business woman who owns B&B's and hotels. Growing up, I observed that the people who have dominated the corporate world were mostly males so I wanted to prove that we black woman are capable of being at the top level of management as well. I'm studying Industrial Psychology at university and this is my first step in owning my own business as I want to learn more about workers and how do they operate in the workplace. Business studies shows us how the real world works and that there are things that can not be ignored. Things such as inflation, crime, poverty, strikes and how the economic system works.

The tutors never judged me for taking a gap year instead they guided me to make the right decision and they became my sisters and brothers.

Boitumelo: Engineering, Graphics and Design

Because that's what I'm good at and passionate about. I fell in love with it in high school because I wanted to do Interior Design but now I'm more passionate about doing a Bachelor of Education in that specific field.

Lwando: Science and Mathematics

I tutor mathematics because mathematics teaches us how to model situations in life, basically it gives us a tool to detect patterns in nature, once we know the pattern we are able to predict what's going to happen before hand. That is how the weather is predicted by meteorologists or physicists, that's how engineers determine how strong the frame of a plane should be in the design process before flying through strong winds and such. Science employs these mathematical methods,





7

**OUR STAFF:
ZUKILE
KESWA**



“To me, commitment means taking the initiative and going the extra mile. When you’re committed to your job you always try to do better, reach further and aim higher.”

Q: What does commitment mean to you?

To me, commitment means taking the initiative and going the extra mile. When you’re committed to your job you always try to do better, reach further and aim higher.

Q: What has been your favourite moment or experience at IkamvaYouth?

My favourite moment was when we held one of the strategic planning sessions. We had two weeks of looking into the organisation as a whole. I was excited when we left the campsite knowing IkamvaYouth’s vision, mission and values. After this, I felt that we were on the right track as an organisation.

Q: How do you keep yourself motivated and committed?

One of the things that keeps me motivated to be the best that I can be is the results of our learners. When I walk down the streets of disadvantaged communities, I see young people who tell me that they are still studying today because of me. When I walk into the gates of higher learning institutions I see 1st, 2nd and 3rd year students who tell me that they are still there because of me. It is also when I hear grade 12 learners saying, “Ulala njani ungena grade 12?” (How do you sleep without matric?) Another reason I am motivated is when I hear IkamvaYouth university students say, “Ulala njani ngena degree?” (How do you sleep without a degree?).

Q: We have so many amazing volunteers who are committed to helping learners, how do you keep them motivated?

One of the things that keeps volunteers motivated is the recognition and praise they receive, this plays a huge part in keeping volunteers motivated. In addition to this, the building of a sense of community keeps volunteers motivated. The more comfortable volunteers feel, the more likely they are to feel relaxed and in turn be more productive. Lastly, sharing the results of learners with the volunteers is another way to motivate them as they can see the results of their hard work.

Q: What would you say to anyone who is thinking about volunteering at IkamvaYouth?

Doing something for the community you live in and returning the favour to those who have helped you are strong motivators. Everyone, rich or poor, takes from society and volunteering is one way to show a sense of appreciation. Feeling needed and appreciated are important as well, you may not get that appreciation from your paid work or at home. When you volunteer you realise just how much you are truly needed when you meet people who need your help. I encourage those considering volunteering to join IkamvaYouth and uplift young people from poverty through education.

8 COMMITMENT THROUGH GIVING

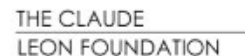
Support from those who make generous financial contributions to IkamvaYouth is the lifeblood of our work. Thanks to them, we have transformed into what was a fairly small organisation with limited reach to a growing organisation with increased capacity for scale. The power of this multi-year commitment is cumulative.

Our donors help us take on the most important challenges of our time—and stick with them until we win. As experts in the after-school space, we work in communities where poor services and low-levels of attainment are the norm but in these places, we can have an enduring impact. But our work doesn't stop at the end of the school year: In close partnership with our beneficiaries, we ensure that they access placements after school that will lead them to solidify the lasting impact of being part of the IkamvaYouth journey.

When one considers the change we have made and want to make in South Africa, this involves multi-year commitment and a long-term vision. We are lucky that many of our donors are prepared to walk this journey with us as the problems our programme addresses are

multi-faceted and, unfortunately, there is no quick fix. We cannot express our gratitude enough to those who have supported us for many years.

- CCBSA
- Omidyar Network
- The ELMA Foundation
- Cargill International
- Capitec Foundation Trust
- Anglo American Chairman's Trust
- Claude Leon Foundation
- Deloitte
- EMPower
- GreenCape
- The Frank Jackson Foundation
- The David and Elaine Potter Foundation
- Telkom Foundation
- Giuseppe and Rita Raimondo Charitable Trust

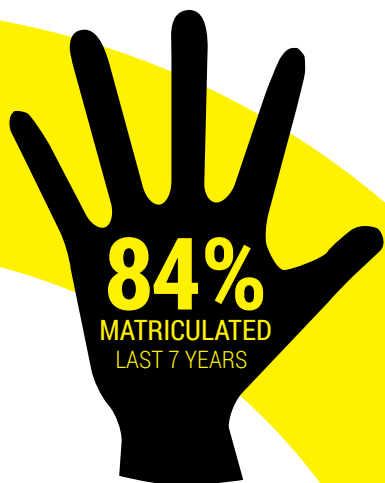


PROUDLY SUPPORTED BY ANGLO AMERICAN



Raimondo Family Trust





84%

MATRICULATED
LAST 7 YEARS

50%

ACCESSED
TERTIARY
EDUCATION

2011
5 BRANCHES

2017
17 BRANCHES
IN FIVE PROVINCES

The power of our donors multi-year donations and long-term belief in us can be seen in the below staggering statistics about IkamvaYouth:

GRANT INCOME
R2.2m - R22m

LEARNERS
426 - 5,541
2011 - 2017

1,211%
MORE LEARNERS

There are many organisations including Omidyar, EMpower and ELMA Foundation who invest in our back-end functions such as finance, fundraising, administration, project management, M&E and technology. As a result, we now have strong functional teams to assist the programmes team, this includes a robust finance team and a fundraising team which has meant our organisation has been able to grow and our grant income has grown from R2.2m to R22m in seven years enabling us to support 1,211% more learners (426 learners in 2011 to 5,541 learners in 2017).



**IKAMVAYOUTH
WON THE
YOUTH
AWARD
FROM
EMPOWER
IN 2017**

IKAMVAYOUTH'S MODEL AND ACHIEVEMENTS CONTINUE TO BE LAUDED ALL AROUND THE WORLD AND THE SUPPORT THAT THE ORGANISATION RECEIVES FROM FAR-FLUNG QUARTERS IS EXCEPTIONAL.

Our Community Collaboration Programme (which seeks to develop a cohesive response to the education crisis by supporting other organisations and sharing best practice) also took some giant leaps forward in the last few years and is supporting 3149 learners this year through various partners. The programme's trajectory for networked scale and collective impact is exciting.



IkamvaYouth was identified by panels of judges in Spain and Portugal as one of the **TOP THREE INNOVATIONS WORLDWIDE** that provide the potential for addressing countries' education and youth unemployment crisis

IMPACT

Dr Servaas van der Berg and Lewis McLean, highly regarded education economists based at the University of Stellenbosch, conducted an evaluation of IkamvaYouth's impact, and the results show that the our programme is associated with dramatic improvements ranging from **0.29 standard deviations (about six percentage points) for Physical Sciences up to 0.50 standard deviations (about ten percentage points) for Life Sciences.**

9 THE UNEMPLOYMENT CRISIS

BY: LUNGILE ZAKWE (INCOMING EXECUTIVE DIRECTOR)



IkamvaYouth equips learners from under-resourced schools and communities with the knowledge, skills, networks and resources to access tertiary education and/or employment opportunities once they matriculate. South African youth face many obstacles that perpetuate disadvantage. Most township schools produce learners whose academic performance is below grade level. Poor matric results and low awareness of post-school opportunities lead to high numbers of unemployed youth.



57,4%
education level of
unemployed youth
is *less than matric*

0.9
youth unemployment
is 0.9 percentage
points above the
national average.

38,6%
YOUTH
(AGED 15-34)
UNEMPLOYMENT
RATE

30%
Youth (aged 15-34)
not employed,
educated nor trained

According to the results of the Quarterly Labour Force Survey for the third quarter of 2017 released by Statistics South Africa, the less educated are more likely to be unemployed. Those with the education level of less than matric contribute 57,4% of the unemployed with an unemployment rate of 32,6%. The youth (aged 15-34) remain vulnerable in the labour market. Youth unemployment rate was 38,6% which is 10,9 percentage points above the national average. However, youth unemployment rate registered a decline of 0,6 of a percentage point quarter-to-quarter. Of the 10,3 million young persons aged 15-24 years, about 30% were not in employment, education or training. For some, the problem is lack of access to education for others it's inadequate skills. In this economic crisis, the problem for most young people is a lack of experience. A quagmire of sorts; no job without experience and no experience without a job. Young people have fresh ideas and want to learn but there are no opportunities.

Each of IkamvaYouth's programmes addresses these obstacles in simple yet effective and measurable ways:

1. **Supplementary tutoring and homework sessions enable learners to improve their grades**
2. **Career guidance broadens learners' awareness of post-school opportunities**
3. **Mentoring ensures that learners access these opportunities**
4. **Computer literacy and access equips learners with essential skills and information**



We are proud to have made significant progress in light of the challenging realities we encounter in ensuring the learners are on a path to dignified living. We are particularly proud of the following:

We believe that education and employment are tied together, giving us the opportunity to learn and grow, until we reach our potential. Many of our learners and their families see education as the key to a better life and future. Employability is a major motivation for education. Hence, the placement and career guidance part of our programme is so important. The focus is on the quality of the pass, to produce more bachelors and diplomas, which makes it easy when assisting learners with placements.

Learners need a reason to commit their time and energy to their studies. During our holiday programmes, we conduct career guidance workshops and expose learners to diverse post-school opportunities. We help learners make the connection between academic achievement and realising their dreams.

The career guidance programme broadens learners' awareness of career options and ensures that they know about the various post-school study, financial aid, leadership and work opportunities available and understand how to access them.

The mentoring programme is targeted at IkamvaYouth's Grade 12 learners to assist them to apply to post-school opportunities including tertiary & jobs.

82%
Increase in learners accessing post-school placements

An 82% increase in a number of learners accessing post-school placements this year (a total of 282 - which is way above the total number of the 2016 cohort of 174). Interestingly the total number of learners placed in 2017 (282 total), is actually larger than the entire 2016 matric cohort.

380
Learners in Placements

380 learners in total are in some form of placement (including upgrading and supps), despite the increased number of learners in 2017.

206
Getting into Tertiary
(ALMOST DOUBLE THE NUMBER OF LEARNERS FROM 2015)

Although there was a drop in overall access to tertiary to 44%, compared with (49% - 139 learners) for the 2016 cohort, and (45% - 109 learners) for the 2015 cohort, we are encouraged that from a numbers perspective, we have managed to see 206 getting into tertiary this year (almost double the number of learners we placed just two years ago in 2015).


Moshal Scholarship

More learners continue to access bursaries, and the partnership we have with Moshal Scholarship is enabling a considerable number of learners to be prioritised in the selection process.

The diversity of career streams taken by the learners is encouraging, and it makes us proud to be supporting the learners into such, which, without the support of the branch staff and mentors, some of the learners would not have had the chance to know the courses they took existed.

The unwavering support of our funders, tutors, staff and all partners continues to make the journeys to dignified living for our learners a sure possibility. As more and more learners access post-school opportunities, we are confident they are breaking the cycle of poverty in their families one step at a time. We hope to have more partners for learnerships and jobs, as well as for bursaries to ensure more learners on our programme are in some meaningful placement after they matriculate.

There are no quick fixes because we have to look at the absorptive capacity of the labour market, are there jobs for learners to go into. The difficulties are both on the demand and supply sides. We need to give our learners some chance of making it themselves and being able to choose their own destiny. Through our programmes, IkamvaYouth is committed to contributing to the sector and working with other stakeholders and partners in addressing youth unemployment.

10 FINANCIAL STATEMENTS



Balance Sheet

	2017 Current	2016 Prior
NON CURRENT ASSETS	6,546,782.00	6,443,501.00
Property and Equipment	6,546,782.00	6,443,501.00
CURRENT ASSETS	9,155,817.00	10,138,657.00
Cash and Cash Equivalents	9,052,599.00	8,996,132.00
Trade and Other Receivables	103,218.00	1,142,525.00
TOTAL ASSETS	15,702,599.00	16,582,158.00
EQUITY AND LIABILITIES		
EQUITY	10,006,430.00	7,164,106.00
Retained income	10,006,430.00	7,164,106.00
LIABILITIES		
Non-Current Liabilities	2,000,000.00	1.00 2,000,000.00
Other financial liabilities	2,000,000.00	1.00 2,000,000.00
TOTAL CURRENT LIABILITIES	3,696,169.00	7,418,052.00
Trade and other Payables	133,942.00	360,138.00
Deferred Income	3,150,000.00	6,769,554.00
Provision for Leave	412,227.00	288,360.00
TOTAL LIABILITIES	5,696,169.00	1.00 9,418,052.00
TOTAL EQUITY AND LIABILITIES	15,702,599.00	16,582,158.00

Detailed income statement

	2017 Current	2016 Prior
REVENUE	24,828,450.00	18,649,086.00
Grant Revenue	23,389,493.00	17,245,153.00
Investment Income	462,122.00	367,306.00
Other Income	976,835.00	1,036,627.00
OPERATING EXPENSES	21,986,127.00	16,181,926.00
Operating expenses		
Application and registration fees	116,318	182,520
Auditors' remuneration	67,400	70,030
Bank charges	81,042	60,835
Catering	119,541	68,774
Cleaning	135,741	12,172
Communication costs	665,479	465,695
Community collaboration programme	141,858	56,059
Computer equipment and programme expenses	272,374	91,875
Consulting and professional fees	404,062	358,681
Depreciation, amortisation and impairments	374,854	216,223
Employee costs	11,916,199	8,475,638
Employee training and development	177,587	312,531
Fundraising, marketing and annual report	672,721	558,696
Furniture and fittings	309,173	339,992
General expenses	108,630	96,739
HR administration costs	2,808	1,118
Insurance	331,095	161,656
Learner Materials and Assessments	149,430	105,756
Learner career guidance and workshops	225,224	96,751
Lease rentals on operating lease	378,110	436,772
Postage	18,125	11,749
Printing and stationery	285,228	243,065
Prize giving	48,585	36,191
Repairs and maintenance	84,247	59,754
Security	84,970	235,746
Software and licensing	161,801	85,445
Staff transport, accommodation and subsistence	921,522	635,695
Strategic planning and AGM	587,313	350,991
Volunteer appreciation	179,506	261,223
Volunteer transport	1,391,585	940,970
Winter school	1,573,599	1,152,584
SURPLUS FOR THE YEAR	2,842,323.00	2,467,160.00



11 OUR 2017 DONORS

Thank you for all you do for our learners.
We are continually inspired by the
dedication and generosity of our donors.
We hope that you will continue to partner
with us – as donors, or as volunteers.
Thank you for sharing your commitment
to a better, brighter future for South
Africa's learners.

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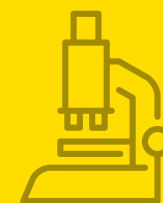
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“

When I started at Ikamva Youth, I was repeating grade 9 and it was not very easy because in life I thought I was a failure, but Ikamva Youth gave me a second chance, helping me with my school work and giving me courage.”

June Khanyile, Matric 2015

"IkamvaYouth provides learners with a safe space, a place where they can be themselves . And also provides them with the platform to improve academically by providing them with tutoring that is done by varsity students who share the same background and social challenges as them - so they use that as inspiration.

A platform where is it okay to make mistakes and improve on weaknesses. IkamvaYouth helps learners realise their true potential by recognizing small improvements and excellence. Most of all IkamvaYouth is HOME to learners who come from not so conducive homes, homes that are broken and when they enter the gates of IkamvaYouth they feel noticed and valued.

Because here there is that one tutor, who will ask how was school, that one tutor that will make you feel missed when you are absent. At IkamvaYouth there will always be someone who believes your abilities, someone who sees success in you. Someone who will hold you accountable and ensure you reach your fullest potential."

- Wendy, IkamvaYouth tutor



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First National Bank
Branch code: 250655
Account number:
62358572686

NPO Reg Number:

032-082

PBO Tax Exemption Number:

930030238

Design and infographics:

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IKAMVAYOUTH
THE FUTURE IS IN OUR HANDS