



IKAMVAYOUTH

THE FUTURE IS IN OUR HANDS

IkamvaYouth seeks to provide After School Practitioners with an opportunity **to professionalise and innovate the After School sector.**

TRAINING COURSE: WRITING AND PRESENTING SKILLS	
US Title:	Write and present for a wide range of purposes, audiences and contexts
SAQA US ID:	115790
NQF Level:	5
Credits:	5
TRAINING OUTCOMES	
<p>This 1-day SETA-accredited course is intended to promote clear, unambiguous communication for those involved in business communication and correspondence to promote professionalism.</p> <p>More specifically, delegates will be able to:</p> <ul style="list-style-type: none"> ❖ Use writing skills for specific purposes, audiences and contexts; ❖ Access, process, re-organise, and synthesise information in order to present it; ❖ Use appropriate language conventions, textual features and style for specific workplace purposes; and ❖ Draft and edit texts. 	
ASSESSMENT	
<p>After the training, you will be required to complete a Portfolio of Evidence to assess that you fully understand the education context in SA.</p>	
Who should apply?	
<p>Education, Training & Development Practitioners Facilitators Communicators Animators</p>	
<p>Applicants must be:</p> <ul style="list-style-type: none"> ❖ In possession of a grade 12, or equivalent qualification; ❖ Committed to attend all the training days and be fully committed to participate in the process; ❖ Having some experience in the After School, Child and Youth Development, or Education sectors and currently working with school learners as their primary beneficiaries; and ❖ Willing to use the skills and knowledge to support learners in under-resourced communities. 	
Course costs	
<p>The cost of this course is valued at R2,500.00. However, we offer scholarships to needy applicants who are providing academic and career support to learners, especially for grades 9-12 learners.</p>	

For more information, please contact the Training Manager (Pepe Hendricks) on 021 820 7444, or at pepe@ikamvayouth.org.